

Teacher: _____ School: _____


My Note Sheets


- ✓ Before we create our timelines, we need to learn all that we can about a person, place, or thing that changes. What person, place, or thing will you research?

- ✓ What questions do you want to ask about change and the way this person, place, or thing experiences it?

Step Two: Capturing Main Topics

- ✓ As you read, write the main topic of each book in the boxes below. Then, write the main topic of two paragraphs from each book.

Title of the Book:	
Main Topic of the Book:	Page Number: _____ Main topic of paragraph number: _____
	
	Page Number: _____ Main topic of paragraph number: _____

Title of the Book:	
Main Topic of the Book:	Page Number: _____
	Main topic of paragraph number: _____
	
	Page Number: _____
	Main topic of paragraph number: _____

Step Three: Plan a Timeline

- ✓ Use this page to plan a timeline that shows how the person, place, or thing that you studied changes.

PLAN YOUR INTRODUCTION: WHAT IS YOUR TOPIC?

ADD DETAILS:

WHAT FACTS SHOULD YOU SHARE ABOUT THE CHANGE THAT HAPPENS?

DRAW A SKETCH OF YOUR TIMELINE ON THE BACK OF THIS PAGE AND INCLUDE THEM.

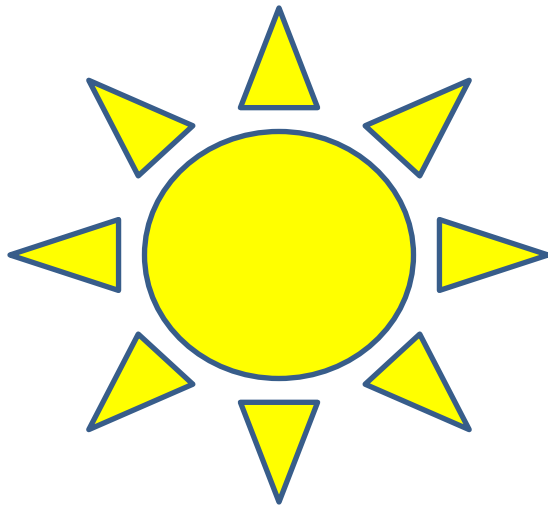
PLAN YOUR CONCLUSION:

WHAT WAS THE MOST IMPORTANT THING YOU LEARNED ABOUT YOUR TOPIC?

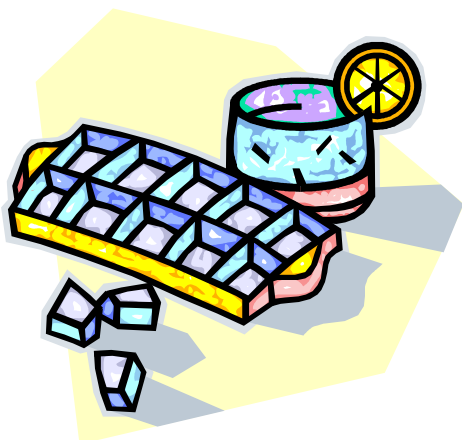
WHY WAS THIS IMPORTANT?

Step Five: Peer Review

- ✓ With your teacher's help, plan to give another writer feedback on his or her work. Put your feedback in the boxes below. When you share it, use your finger to point to the spot in the writer's work that you are talking about.



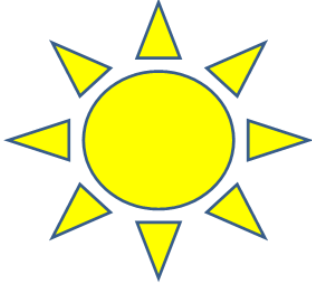
POINTS FOR WARM FEEDBACK



POINTS FOR COOL FEEDBACK



- ✓ As you listen during peer review, write down the feedback that someone else gives you. Then, describe how you will change your work.



WARM FEEDBACK I WAS GIVEN



COOL FEEDBACK I WAS GIVEN

HOW I PLAN TO CHANGE MY WORK: